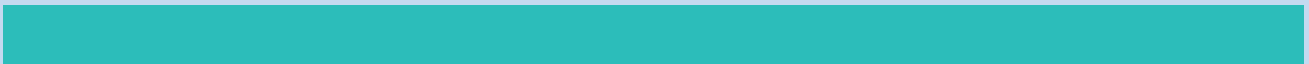
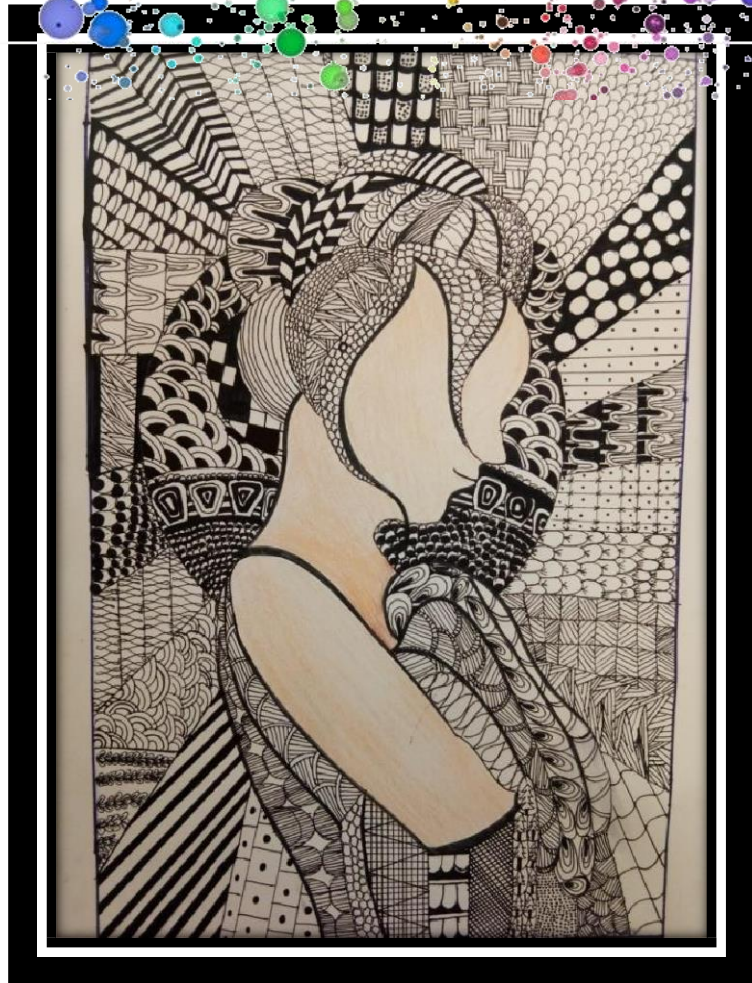




# **Annual Report 2018–19**





# ANNUAL REPORT 2018



The Manthan School, Greater Noida (W)

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MAHAGUN MYWOODS  
CAMPUS  
PLOT NO. GH04, SEC. 16C

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# MINUTES OF MANAGING COMMITTEE MEETING

The first school management committee meeting was held on Friday, 18th May, 2018 in the conference hall at 11:00 a.m.

The outline of the meeting was to apprise the committee members with the functioning of the school and the achievements till date. The meeting was chaired by **Mrs. Divya Jain (Managing Director)** and conducted by **Mrs. Poonam K. Mendiratta (Principal)**.

**The agenda of the meeting was as follows:**

- Welcome by the Director
- Attendance of the members present.
- School Report by the Principal.
- Progress of the building.
- Infrastructure and facilities for sports.
- Projections for the future.
- All Appointments, Confirmations and Extension of probation will be approved by the Managing Committee.

The **Director, Mrs. Divya Jain** extended a warm welcome to all the members of the Managing Committee. After which Principal of the School, **Mrs. Poonam K. Mendiratta** took over the meeting and welcomed the committee members. She presented the school report through a power point presentation. The meeting started with the introduction of the members present.

**The Principal read out the school report with the help of a Power point presentation and following were the salient points discussed.**

1. **Overall policy of the School NCLB-** The school follows the No Child Left Behind policy where special care is taken and the all the learners are treated equally.
2. **Overall Achievement of the school-** The school started in the year 2017 and since then worked cohesively towards the growth of the school by collaborating with Korean Cultural Centre, British Council for International award and also a sister concern school in South Korea.
3. **Inter School Achievements** – The school participated in various prestigious competitions and came first in two competitions, second in two competitions and third in four competitions.

4. **Olympiads Achievements** – The School participated in SOF and Silver Zone Olympiads.

The results were –

Gold – 13

Silver – 9

Bronze – 4

Mishka of Grade 1 came first in State Level Cyber Olympiad.

5. **Value Based Work** - Serving God's people is equal to serving God. At The Manthan School, we believe in fostering the value of service to humanity at an early age. Community Service activities not only inculcate a spirit of sharing but also sensitize students towards the needs of those who are not as fortunate as themselves. In respect a Christmas sale was conducted in the month of December plus throughout the year community service programme was carried out where students collected things and distributed among the less privileged. The school has also adopted a Rajkiya Prathmik Vidyalaya, Richpalgadi where students along with the teachers will be donating stationery items and certain workshops will also be conducted.

6. The school has organised one **Inter School Competition – Edge, an Annual Function – Tasveer and also Investiture and Scholar Badge Ceremony.**

7. The teachers are being sent from time to time to seminars and conferences for their professional development.

8. **Guest Speaker Programme** – From time to time various Guests are called from different walks of life to come and share their experiences and to motivate the students.

9. The school is fully functional with Four Blocks in total –

- **BLOCK A** - Admin Block
- **BLOCK B** - Pre Primary Block
- **BLOCK C** - Primary and Middle Wing with Subject Studios.
- **BLOCK D**- Activity Block comprising of Indoor Sports Complex, Library, Computer Lab, Science Lab, Photography and Robotics Studio.

10. **Future Projections** –

The school will have total of 3 Computer Labs, 4 Dance Rooms, 4 Indian Music, 3 Western Music Rooms and 3 Art Rooms.

- **CBSE Affiliation** – School will be applying for CBSE Affiliation this year, State affiliation has been granted by the U.P. Board.
- 62 rooms in C Block

- **Flipped Classrooms** for Grade 5 – 8 – This would be one of the projects where students will take the role of teachers and will be conducting a class with proper preparations.
- Coordinators Rooms
- Auditorium
- Fully Functional Sports Ground
- Special Educator
- Speech Therapist
- Once Grade 9 starts from session 2019 – 20 the school will be organising career counselling sessions for the students. In addition to this lot of collaborated learning will be carried out. The students will be involved in creating time table and curriculum.
- New clubs will be introduced like Interact Club and Social Awareness Club.
- To inculcate the feeling of patriotism the school will be organising an Independence / Republic Run for students, teachers and parents as well.

The broad observations/suggestions of the members of the Managing Committee are summarised below:

**Mr. S.C.Arora**

- He was of the opinion that it was a very well presented report and congratulated the school for its achievement in a very short span.

**Mrs. Rashmi Singh**

- Instead of hiring a speech therapist all the teachers should be trained to help the students as they understand students better than anyone.
- Students should be given more exposure of theatre so that they can come out of their stage fear.
- The Art of storytelling should be taught to teachers so that they can inculcate the habit of reading among the students.
- A speak up programme should be introduced where the students should get an opportunity to come up and speak.
- The art of conversing begins with listening so it is important to make them good listener and similarly a teacher should be a good listener.

**Mrs. Antara Ganguly**

- Parent counselling sessions including the time management sessions for parents should be conducted in the school.

**Mr. Anurag Sangal**

- An activity conducted should have an objective & learning objective should be made clear to the students well before the conduct of that particular activity.
- The school USP should be in making and creating thinking individuals by helping them in reading, retaining and representing.
- Educational Films should be shown to the teachers.
- Process should be home grown which suits the individuals of the organisation.

**Mrs. Anuradha Sangal**

- Before sending the children to field trips a questionnaire should be prepared for them and trip should be concluded by the diary entry written by the students.

The meeting ended with a Vote of Thanks to the members present followed by lunch.

Dated : 18th May, 2018

# PRINCIPAL'S REPORT

*Learning is all about doing your best, taking chances, giving it a go, trying new things, having fun, making mistakes and learning from mistakes  
–This is the Manthan Way!*

In 2018, school year closed on a positive note with a fantastic Sports Meet for Pre Primary, Primary and Middle School that was enjoyed by everyone. 2019 would finally see our High School being built with the completion of C Block and handing over of the entire school premises to us. The school ground with lush green grass was declared open on India's National Sports day on August 29, 2018. Besides this, the task taken in 2017 by submitting our ISA plan of seven projects for British Council's approval was passed in one go. The execution started in April 2018, where what seemed to be an arduous task, but with the dedicated and enthusiastic team came to an end with a victory. The seven projects, four in-house and three collaborative were completed in time, and a substantial dossier of over 500 pages was submitted. Today I can say that we are proud recipients of the British Council ISA award for 2019-22. It is an accomplishment which shows the team's perseverance and hard work. 2019 will also see CBSE approval for Secondary School.

We, as an educational institution, want our students to have a global exposure where they can learn better with their counter peers of various countries, know their culture and understand them in a better way. The first international exchange program was a big success. In January a contingent of ten South Korean students and three teachers visited us where they went seeing the Taj Mahal and various other monuments. The students had a chance to stay with Indian families where they learned about the Indian Culture, tasted the Indian food and made good friends with their counterpart. In March, we took our ten students to South Korea to give them a horizon beyond the school boundaries. Manthan is a learning environment for all. Embracing learning and improvement is a standard expectation for the team. On this journey lot of new initiatives have been taken, a lot of time has been spent on exploring, imagining, thinking, discussing and challenging ideas. With each step, we gained more confidence that we would be able to grow the Manthan in more empowering ways for our students and develop a more sustainable school for everyone.



My vision for a Manthan Graduate is that they can;

- Use their creative, innovative and critical thinking to make a difference.
- Use their passions, talents and skill to create a future that excites them and contributes positively to our world.

It has been a wonderful year of exploration and we have much hope and excitement for all the new and fantastic future learning opportunities for the children.

Finally I would like to acknowledge my wonderful team for making Manthan the place it is. They give so much of themselves every day to make Manthan wheels turn. Meaningful work is the corner stone to wellbeing and empowerment, so I strive for a workplace that offers vision, opportunity, care and support for their growth. As part of this team, I thank the parent community and the school management for their ongoing support and faith in our team.

**Ms Poonam Kumar Mendiratta**

**Principal**



LIFE IS ABOUT  
TAKING CHANCES,  
TRYING NEW  
THINGS, HAVING  
FUN, MAKING  
MISTAKES AND  
LEARNING FROM IT.

PictureQuotes.com

## **OUR VISION**

To provide a safe, happy and protective environment, in a Campus built around the Curriculum enabling students to Wonder and be Curious, Explore with a free mind and Equip with the skills to become life-long learners.

## **OUR MISSION**

At Manthan, we realise the true potential of the child and are committed to prepare the child in such a way that she/he can stand tall on her/his terms in this world.

### **Our Student Vision**

#### **At Manthan we exhort students to:**

- Get– information
- Set – ideas & solution
- Know – the world
- Fly – as an achiever



## **THE MANTHAN MANTRA**

Taking its name from the divine churning of the ocean, The Manthan School delves deep into the sea of knowledge. The students are churned into a vast repository of pedagogy to empower them with the highest levels of learning, turning them into better students and proactive members of the society. We intend to make the learning process enjoyable where our students can turn ordinary things into extraordinary.

As the world sits at the crossroads, we see ourselves as the creators of agents of change. The students are provided with a stimulating environment to nurture their talents, hone their skills and turn them into Global Citizens when the time comes for them to leave the nest. The School is like a home and its teachers akin to mothers, who take pride in feeding them with knowledge. They are tearfully joyous when these learners empowered with skills are set out to fly to conquer the world.

# SCHOOL DETAILS

The Manthan School is a private, independent school. We are a co-educational, secular school offering an alternative model of education. We are firmly committed to providing a student-centered, developmentally-appropriate learning environment that is active in responding to the unique needs of each student. To achieve this aim we have different features to offer.

## INFRASTRUCTURE

The Master Plan of the 2.5 acres institution campus has been developed keeping in mind universal design principles so as to allow a barrier-free access in the vicinity. Being a Mahagun venture, the school building is environment friendly and intends to create a holistic ambience with greens in harmony with the eco-friendly environment. Intermediate gardens, indoor green play areas, free-flow circulations, interesting play of spaces and light - Our modern design built-up provides an aesthetically pleasing and hence motivating environment for the students. Our classrooms are large, air conditioned and well lit with the smart and interactive learning techniques.

The school contains four blocks namely: Administrative, Pre Primary, Secondary and Recreational. These blocks have been strategically located to ensure minimum interferences in respective functions and facilities. We understand that the needs and requirements of the Pre Primary and Secondary Schools are different and thus they have been designed in such a way that both the zones do not collide or overlap each other.

## CLASSROOMS

Our Classroom focuses on individualized/personalized attention and care to build strong base of compassion and security for the children. The rooms are well ventilated, bright and child friendly with age appropriate furniture. Classrooms are equipped with air conditioning facility. The primary classrooms have different learning corners that focus on individual learners and their strengths. The faculty members use every technology tool at their disposal to foster a rich and varied learning environment in the learning rooms.



## LABORATORIES

We take pride in providing state-of-the-art facilities to the Manthanites. Various labs in the school enable students to apply theory into practice. Students have access to all the labs in the school such as: Computer lab, Science lab, Robotics, Photography and Film Making lab.



## AUDIO VISUAL ROOM

Audio Visual room is well equipped with all the latest technology. Its multipurpose usage for assembly, functions, parent orientation and lesson enrichment makes it a good utility space for learning.



## OPEN AIR THEATRE

The most artistically designed open air theatre adds aesthetic value to the elegant design and beautiful landscaping of the school. Besides its scenic beauty, it provides ample space for activities such as street plays, art/sketch/painting competitions, yoga and also it provides a platform to enhance oratory skills for the young leaders of tomorrow.



## SPORTS ARENAS

Physical fitness is one of the most important element of leading a healthy life. An exclusive state-of-the-art arena is designated for the students to avail the Sports facilities like: Basket Ball, Gymnastics, Table Tennis, Skating, Yoga and Badminton. An outdoor Gym for senior students and an indoor gym for our little ones is there for them to de-stress in their free time.



## LIBRARY

The library of Manthan is created to archive information where learners are provided with flexible space for interaction and managing information in a sensible way.

The collections, services and environment are all designed to enrich and raise student achievement. The class library is a central point for all kinds of reading, cultural activities, access to information, knowledge building, deep thinking and lively discussion. The efficient library staff develops collection and services to create a place that reflects and welcomes diver's readers and learners within the school community.

### **LIST OF BOOKS IN THE LIBRARY**

S.NO	NAME	QUANTITY
1	Specimen copy/Text books	3,124
2	Hindi & Sanskrit	486

3	Art & Craft	210
4	Computer	236
5	Moral Values	56
6	General Knowledge	251
7	French	32
8	Social Science	240
9	Science	265
10	Mathematics	190
11	English	520
12	Pre-Primary	550
13	Fiction	1623



### List of Magazine/Periodical

S.No	Magazine Name	Periodicity
1	Magic Pot	Monthly
2	Champak	Fortnightly
3	Children's World	Monthly
4	Children's Digest	Monthly
5	Tinkle	Monthly
6	GK Today	Monthly
7	Tell Me Why	Monthly
8	Progressive Teacher	Monthly
9	Digit	Monthly
10	Down to Earth	Fortnightly
11	Readers Digest	Monthly
12	Life Positive	Monthly
13	SportStar	Fortnightly
14	School Live	Monthly
15	Infinithoughts- Infiniteism	Monthly
16	Mentor	Monthly



### Newspapers

1. Hindustan Times
2. Times of India
3. Navbharat Times
4. Hindu

## ARTISTS HUB

Art Education is a vital component of childhood development. At Manthan, students are exposed to multiple techniques of art and helped to focus on developing aesthetic sensibilities. Art teaches children that problems can give more than one solution, and that questions can have more than one answer. A wide range of experience is provided to our students through drawing, painting, sculpture and craftwork. Art education develops creativity and problem-solving skills improves judgment and shows children that there are multiple perspectives. It teaches students to think through and within the material.



## TECHNOLOGY LAB

The Computer Lab is equipped with 30 computers, easy access to the Internet and a technology specialist teacher who knows how to navigate and instruct the students in regards to all issues of information, communication and technology. It offers ICT / Media Literacy / STEM to all students from 1-8 along with their teachers. Manthan creates an aroma of learning for all the students in the Lab, allowing them to build technology specified skills from grade to grade.





## MUSIC

Music serves as an aesthetic and an audio experience. This experience basically involves the mind in an appealing way with the help of sound. No printed communication, discussion or arithmetical calculation! It is an expression by itself. Music is also regarded to be an important part of the curriculum for the role that it plays in understanding different cultures. Music is a true demonstration of traditions, community culture, aspirations and accomplishments of humankind. Music is embedded with the various customs and beliefs of the common man. We have the Indian and Western Music studios that cater to both choral and instrumental music.



## DANCE

We at the Manthan School believe that dancing is a stress buster. Dancing with the feet, with ideas, with words and with expressions sets our education at a pace apart.

Our dance studios are fully equipped for Indian and Western dances. They are spacious enough to allow our staff and students to choreograph works for stage performances and competitions.



## THEATRE

Exploration of self in relation to others. It helps the development of critical empathy for fellow humans and towards the natural, physical and social world.

Through theatre/street-plays students are given opportunity to create their own dramas and attend plays presented by others in the society. Through this medium of learning, students explore the world's past, present, and future --- the ultimate in "virtual reality."

"Theatre not only includes acting, it also involves dancing, painting, costume designing, stage designing, and an understanding of lighting and other things." At Manthan, drama fulfils student's psychological needs of free expression and imagination, builds their characters, and finally through stories leads them to perform in front of the audience.



## INFIRMARY

The infirmary of the school is well equipped and well stocked with first aid facilities. A well-qualified and experienced Nurse attends to all emergencies.



## TRANSPORT

Travelling to school will be a matter of comfort for all. We have provision of GPS & CCTV enabled Air Conditioned buses. The students are under the supervision of guards and nannies.



## SUBJECT STUDIOS

To encourage the discipline of time management and channelize inherent abilities of young learners, The Manthan has introduced the concept of Studios as a multidisciplinary creative platform. The school has impressive architecturally designed Subject Studios of Math, Science, Social Science and Languages. Learning becomes enriched and meaningful when the learners gain access to different types of teaching aids visible in the studios and are also exposed to technology-aided classes. The studios capture the audio-visual senses of the learners through interactive modules and foster retention and adequate storage of information. The studios are vibrant and colourful with meaningful content displayed on the soft boards. A teacher or facilitator remains stationed in the studio and it is the student who on the contrary moves to attend classes in the respective subject studio.



# SCHOOL CULTURE

Our philosophy of education is a student-centered learning approach which is supported by NCLB policy where no student is left behind and from time to time remedial classes are conducted to bring below average students at par with the class. The overall importance is placed on the importance of their physical and emotional progress, which leads to their academic achievement.

The faculty is well equipped with the latest technology, which provides them with a broad spectrum of delivery methods for the curriculum content. The focus is on creating a caring, engaging and a learning environment that is also academically rigorous.

Till Grade 2 we follow mother teacher concept, which helps in a strong understanding of the students. Parents are also offered a regular time of communication with their teachers through messages, mails and ERP. Grade 3 onwards the system is more versatile as the concept of subject teachers begins.

To support the care and safety of each child, the school has a well-developed management policy with the objective of fostering a school environment that is safe and productive for all. The school also works on the growth mindset of each and every individual with various workshops and display boards.

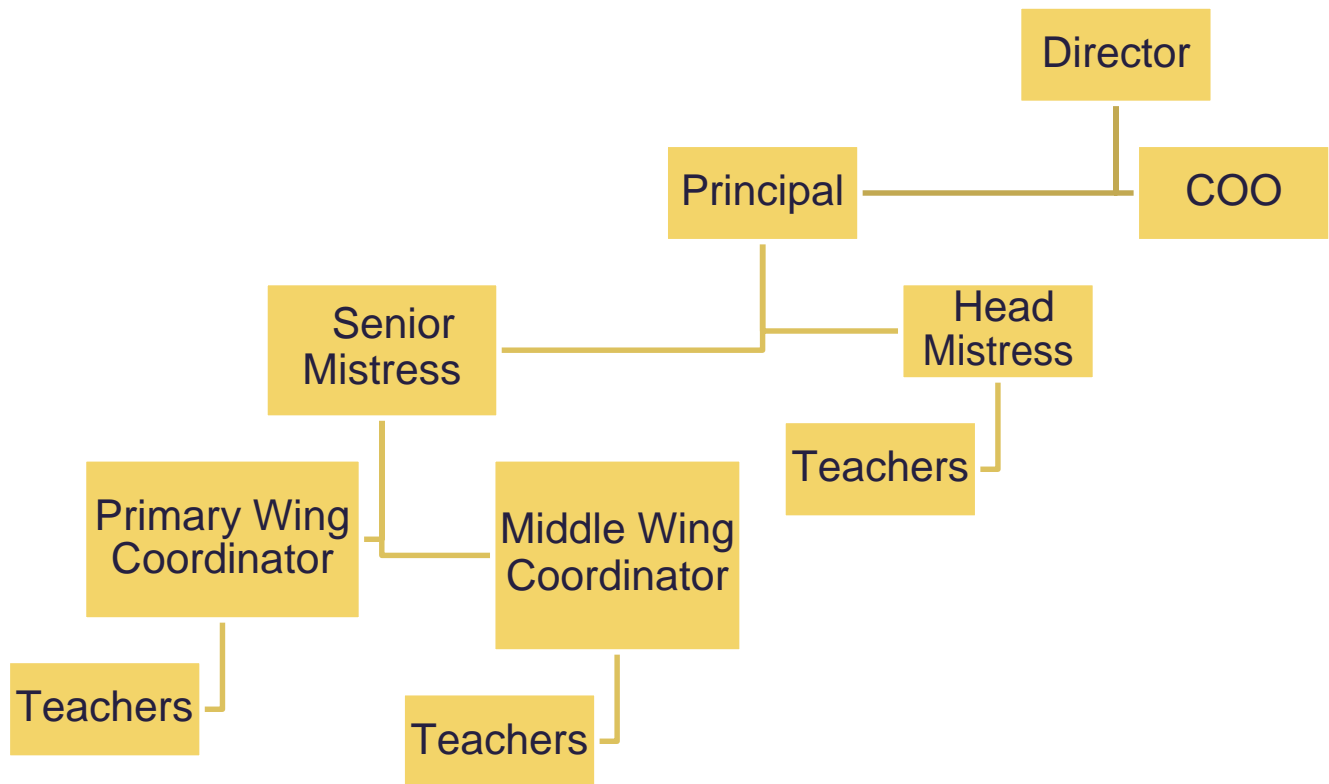
School's special educator works alongside the teaching team in student wellbeing, managing child protection issues and dealing with challenging behavior. The staff is capable enough to identify children who need support, who are further referred to the special educator for her reference.

School is well supported with the manual procedures and policies that are reviewed on yearly basis, which ensures school progress forward each year in well thought out sustainable steps.

# SCHOOL MANAGEMENT SYSTEM

At The Manthan School we operate every area of the school from a learning culture. This not only applies to education, but also how we manage and lead the school. For this we follow a Distributed Leadership Model. This helps in Shared Decision Making and Facilitated Leadership.

## The Distributed Leadership Framework



The DLM creates a working environment that is dynamic, complex and changing through its focus on improvement. The outcome is a way of operating a school where learning is at its heart; a perfect match of our school vision.

# DISTINCTIVE CURRICULUM & SCHOOL OFFERINGS

The school offers a wide spectrum of curriculum to ensure that every year the students gain real artistic, dramatic, musical and hard work skills that they can integrate in their lives. The students are provided with in-depth learning and hands on activities that gives them a rich and engaging appreciation of their own capabilities.

The academic curriculum is based on CBSE norms.

The school also offers various Olympiads, Silver Zone and Cambridge English Assessment Exam. This is to give the students an exposure to understand the format of the international and competitive pattern of exams.

## Graduation Ceremonies

Transitions are an important time to be honored in a child's life. There are two significant transitions that we feel are important and are celebrated in the form of graduation ceremonies.

<p><b>Grade 4</b></p>	<p><b>At the end of Grade 4, our early primary years are concluding. With the magic phrase of their childhood being left behind, we embark into a new phase where the world is slightly different and more grown-up. The students on their graduation day with new dreams in their eyes and more responsibilities to shoulder, walk proudly thanking their teachers and parents for a new phase in their lives.</b></p>
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## Exam Cycle

The academic session is divided into two semesters:

Mid Term: April to September

Final Term: October to March

### GRADE 1 – 4

No formal examination is held for Grade 1 - 4. However, weekly assessments (Periodic Tests) are conducted to evaluate the progress of the child.

Students of Classes 1-2 are assessed on the following subjects:

- English
- Hindi
- Mathematics
- EVS

Students of Classes 3 - 4 are assessed on the following subjects:

- English
- Hindi
- Mathematics
- Science
- Social Studies
- ICT

### GRADE 5 - 8

Evaluation and assessments are as per the CBSE guidelines

Annual exam is given 80% weightage.

20% marks are based on Unit Test, Notebook submission and Subject Enrichment Activity.

Students of Classes 5 - 8 are assessed on the following subjects:

- English
- Hindi
- Sanskrit/French/Spanish
- Mathematics
- Science
- Social Studies
- ICT





# CO-CURRICULAR ACTIVITIES

Alongside the school has a wide range of club offerings to the students which help them in enhancing their multiple intelligence. Various Clubs offered in 2018:

1.	Contemporary Dance	1.	Taekwondo
2.	Classical Dance	2.	Gymnastics
3.	Vocal	3.	Yoga
4.	Instrumental	4.	Badminton
5.	Literary	5.	Skating
6.	Tinkering	6.	Cricket
7.	Brain Wave (Quiz)	7.	Basket Ball
8.	Fireless cooking	8.	Athletics
9.	Spell Wiz	9.	Football
10.	Art		
11.	Craft		
12.	Mental Ability & Sudoku		
13.	Photography		
14.	Robotics		

# SCHOOL, STUDENT & TEACHING

## ACHIEVEMENTS

School is proud of all its student and teaching achievements. We believe every day offers something to be celebrated in both the areas. Every year the students display a good growth in academic field and competitive exams.

### Result of Olympiad

S.no	Olympiads	Medals Won
1.	English	Gold – 4 Silver – 4 Bronze - 3
2.	Hindi	Gold – 5 Silver – 2 Bronze - 2
3.	Math	Gold – 5 Silver – 2 Bronze – 2 Zonal Gold Medal -1
4.	Science	Gold – 8 Silver – 4 Bronze - 3
5.	Social Science	Gold – 5 Silver – 1
6.	International Informatics	Gold – 5 Silver – 2

The students won a total of 32 Gold, 13 Silver and 10 Bronze Medals.

In **Cambridge Assessment English** students appeared for Starters, Movers, Flyers and KET.

Every one cleared the exam with almost five shields in all the four LSRW skills.

## Academic Achievement

### Scholar Badge

<b>Scholar Badge Holders ( Scored A1 In All Subjects)</b>			
<b>S.NO</b>	<b>GRADE</b>	<b>NAME OF STUDENT</b>	<b>PERCENTAGE (%)</b>
1.	5 A	Hansika Bansal	96
2.	5 B	Grisha Singh	96
3.	5 B	Nandni Singh	96
4.	5 B	Yashi Aadya	95
5.	5 A	Namish Jain	93
6.	5 A	Rohan Kumar	93
7.	5 A	Sara Rajput	95
8.	5 B	Armit Kumar Modi	91
9.	5 A	Shaurya Gupta	90
10.	6 A	Tanvi Kumari	90
11.	8 A	Khushboo Sharma	95
12.		Shobhit Sharma	95

Total 12 students scored A1 grade out of 69 students.

## Subject Toppers

	English	Hindi	Math	Science	Social Science	3rd Language	ICT
5 A & B	Nandni Singh (96)	Sara Rajput (98)	Nandni Singh (97.6)	Namish Jain (95.8)	Grisha Singh & Nandni Singh (98.8)	Grisha Singh & Nandni Singh French (95.8) Yashi Aadya Spanish (96.5) Armit Kumar Modi Sanskrit (96.6)	Shaurya Singh (96.5)
6 - A	Radhika Agarwal (96.1)	-	Sakshi Singh (95.5)	Pihu Jha (95.1)	Aaera Asif (99.8)	Tanvi Kumari Sanskrit (97.7) Aditi Wattal French (91.7)	Kanishka Baisoya (96.9)
7 - A	-	-	Ranya Gupta (95.4)	-	Ranya Gupta (94)	Ranya Gupta Sanskrit (92.6)	Ranya Gupta (96.6)
8 - A	Shobhit Sharma (93.2)	Shobhit Sharma (91.7)	-	Khushboo Sharma (97.1)	-	Shobhit Sharma French (96.9%)	Shobhit Sharma (96.9%)

## Awards and Recognition

S.no	Rank	Agency
1.	1st Rank in Individual Attention category	Education Today
2.	Sammaan Vocational Service Award 2018 to Poonam Kumar Mendiratta	Rotary Club
3.	Best Emerging School of the Year	Education Today
4.	8th Rank in Maximum Votes Category	Education Today
5.	Top Promising School	Global Triumph Foundation
6.	Outstanding School Award	ABP News National Education Awards



# PARENTAL INVOLVEMENT

Sharing and celebrating the children's school life with their families is encouraged through community gatherings. From time to time the parents are called to witness what the students are learning in school and also they come to celebrate various occasions like Mother's Day, Grandparent's Day. They are called as judges to judge for various competitions. They are invited to school as Guest Speakers and to witness their child's achievements.



# PARENT EDUCATION

Research tells us that children gain improved educational outcomes when there is strong partnership between home and school. For this reason, Manthan supports a culture of educating the whole family. In the beginning of the session the parents are called for an orientation program, where they are accustomed to the functioning of the school, the policies and the academics.



# STUDENT EXCHANGE PROGRAM

In the second year of advancing our friendship with South Korea, 10 students along with 3 teachers from Areum Middle School visited us in January. They enjoyed an array of activities planned for them within the school premises as well as outside. They also visited Agra and witnessed the spectacular Taj. In exchange, 10 students from our school along with Principal and one teacher visited Areum Middle School, South Korea in March. The students got an opportunity to learn about their culture and customs.

Before the visits, various skype sessions were also conducted to acquaint the students with each other. It is very heartening to see the friendship going strong and we by all means creating truly Global Citizens.



# DISCOVERING INDIA

The students of Grade 5 - 9 visited Agra. They saw the Taj Mahal in all its grandeur and also Fatehpur Sikri. The trip was part of experiential learning, where the students experienced history and learnt various aspects and facts of the Mughal Era.





# COMMITTEES

## GRIEVANCE AND REDRESSAL COMMITTEE

### Members of the Committee:

- Ms. Divya Jain (Director)
- Ms. Poonam Kumar Mendiratta (Principal)
- Ms. Gunjan Arora (Grievance Officer)
- Ms. Deepti Saxena Srivastava (Nurse)
- Ms. Chhavi Swarup (Wellness Teacher cum School Counsellor)
- Ms. Sarabjeet Kaur (Nai Umang Positive welfare Society, NGO member)

## Committee for Protection of Women against Sexual Harassment

### Members of the Committee:

- Ms. Divya Jain (Director)
- Ms. Poonam Kumar Mendiratta (Principal)
- Ms. Gunjan Arora (Grievance Officer)
- Ms. Deepti Saxena Srivastava (Nurse)
- Ms. Chhavi Swarup (Wellness Teacher cum School Counsellor)
- Dr. Upasana Arora (Director & CEO, Yashoda Superspeciality Hospital)

## POCSO Committee

### Members of the Committee:

- Ms. Divya Jain (Director)
- Ms. Poonam Kumar Mendiratta (Principal)
- Ms. Gunjan Arora (Grievance Officer)
- Ms. Deepti Saxena Srivastava (Nurse)
- Ms. Chhavi Swarup (Wellness Teacher cum School Counsellor)
- Dr. Upasana Arora (Director & CEO, Yashoda Superspeciality Hospital)
- Mr. Rodney D. Ryder (Lawyer, Partner in Scriboard)

# STAFF INFORMATION

S.No.	Teacher Name	Designation	Status	Qualification
1	Poonam Kumar Mendiratta	Principal	Confirm	M.Sc, B.Ed
2	Sukirti Misra	TGT	Confirm	MA, B.Ed
3	Sandeep Kaushik	TGT	Probation	B.A, B.P.Ed., M.P.Ed.
4	Pratigya Rana	TGT	Confirm	B.Sc. M.Sc., B. Ed
5	Suneeti Sharma	TGT	Confirm	M.Sc., B.Ed.
6	Tripti Verma	TGT	Confirm	M.A., B.Ed.
7	Munesh Singh	TGT	Probation	BA, B.Ed.
8	Moupali Roy	TGT	Probation	B.A, B.Ed
9	Jyoti Upreti Sati	MUSIC	Confirm	B.Sc, M.A, Sangeet Visharad
10	Swapnil Singh	Art & Craft	Probation	B.F.A., M.F.A
11	Sonia Myrtle Gerald	Librarian	Confirm	M.A , B.L.I.S, M.L.I.S
12	Smita Kumari	TGT	Confirm	B.C.A, P.G.D.C.A
13	Satwinder Kaur	PRT	Confirm	B.Sc, B.Ed
14	Kashish Taneja	PRT	Confirm	M.A., B.Ed.
15	Archana Singh	PRT	Confirm	B.Sc, B.Ed, CTET
16	Maniksha Gaurav	PRT	Confirm	B.Sc, B.Ed
17	Vasudha Kishore	PRT	Probation	B.A., B.Ed., CTET
18	Sonam Dube	PRT	Probation	B.A., B.Ed.
19	Lalita Rani	PRT	Confirm	B.A., M.A., B.Ed.
20	Priyanka Sharma	PRT	Confirm	M.A, B.Ed, Ph.D.
21	Saumya Trivedi	PRT	Probation	M.A., B.Ed.
22	Sasi Prabha	PRT	Probation	B.A., M.A., B.Ed.
23	Naresh Kandpal	PTI	Confirm	B.A, B.P.Ed., M.P.Ed.
24	Dipti Saxena	Staff Nurse	Probation	B.Sc Nursing
25	Pallavi Saxena	Special Educator	Probation	B.Ed. (Mental Retardation)
26	Chhavi Swarup	Wellness Teacher	Confirm	M.A (Psychology), B.Ed.
27	Pratibha	TGT	Confirm	M.A., B.Ed.
28	Pooja Bajaj	TGT	Confirm	B.A., M.A., NTT, B.Ed.
29	Kalpana Thakur	TGT	Confirm	M.Sc, B.Ed., CTET
30	Meenakshi	TGT	Probation	M.A., B.Ed., M. Phil., Ph.D. (Hindi)
31	Sanu Gupta	TGT	Probation	B.Sc, B.Ed.

# STUDENTS STRENGTH

Total Student for Class 1	55
Total Student for Class 2	42
Total Student for Class 3	25
Total Student for Class 4	30
Total Student for Class 5	30
Total Student for Class 6	22
Total Student for Class 7	9
Total Student for Class 8	8
<b>Total Strength</b>	<b>221</b>

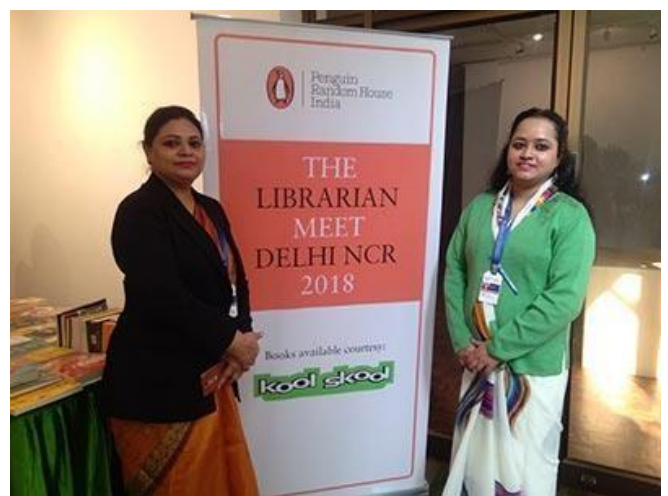
# FEE STRUCTURE

	(In Rupees)
<b>ONE TIME FEE AT ADMISSION</b>	
Registration Fee ( Non Refundable)	1000
Admission Fee (Non Refundable) Pre Nursery	25000
Admission Fee (Non Refundable) Nursery to 8th	50000
Security (Refundable) Nursery to 8th	10000
<b>ANNUAL CHARGES (Payable on Annual Basis)</b>	
Pre Nursery (Non Refundable)	10000
Nursery to 5th (Non Refundable)	20000
6th to 8th (Non Refundable)	25000
<b>ACTIVITY CHARGES (Payable on Annual Basis)</b>	
Pre Nursery (Non Refundable)	4000
Nursery to 5th (Non Refundable)	6000
6th to 8th (Non Refundable)	8000
<b>TUITION FEE (Payable on Quarterly Basis)</b>	
1st to 5th	23100 Per Qtr.
6th to 8th	26400 Per Qtr.

# TEACHER PROFESSIONAL DEVELOPMENT

S.no	Professional Development Activity	Date	Resource Person	Attended By
1.	Inclusive Education	27.6.18	Ms Zunoor Mir	Middle wing teachers
2.	Understanding Children's Development	28.6.18	Dr Sapna Zarwal	Primary & Middle wing teachers
3.	Safe and Nutritious food at School	6.9.18	Ms Suruchi Sharan	Ms. Maniksha & Ms. Amrita
4.	6 <sup>th</sup> Annual Convention of IAPT, RC1	22.9.18	Mr O P Sharma	Ms. Poonam K. Mendiratta
5.	Innovation in Hindi Teaching	6.10.18	Prof. P R Jagganath	Ms. Lalita & Dr. Priyanka
6.	ADHD-Identification and Management	12.10.18	Dr Ananya Chaudhary & Dr Rushi Naaz	Ms. Chhavi Swarup & Ms. Pankaja Mallick
7.	The Changing Roles of Teachers of English	17.11.18	Ms Anita Bahadur	Dr. Sapna Shepherd
8.	Multiple Intelligence	24.11.18	Ms Avneet Kaur	Ms. Pooja Bajaj & Ms. Pankaja Mallick
9.	The Librarian Meet	28.11.18	Ms Madh Bhargava	Ms. Sonia Myrtle Gerald & Ms. Rajni Negi
10.	Early Childhood Learning	15.12.18	Ms. Satinder Kaur	Ms. Smita Kumari & Ms Smita Das
11.	Schools of Future: Learners of Tomorrow	19.12.18	FICCI ARISE	Ms. Divya Jain & Ms. Poonam K. Mendiratta
12.	Leadership Challenges	20.12.18	Dr Jesudoss Jeyapaul	Ms. Pooja Bajaj, Ms. Chhavi Swarup & Ms. Ashima Hooda
13.	Cambridge Assessment	22.12.18	Mr Kalpesh Amin	Ms. Chhavi Swarup & Ms Adeeti Peter

14.	Success at schools	7 & 8. 1.19	Mr Urs Wolf, Mr Robin	Mrs. Ashima Hooda, Mrs. Farah Deebea, Mrs. Gunjan Bisht
15.	Anti Doping	30 & 31.1.19	National Conference on Anti Doping	Mr. Naresh Kandpal, Mr. Rajiv and Mr. Pawan
16.	Khan Academy Workshop	16.2.19	Ms Veenus Katyal & Mr Vipul	Ms. Amrita & Ms. Maniksha



# GUEST SPEAKERS

Guest speakers have become an important part of the educational experience for students. They expose students to real-world life experiences from the position of someone who has been there. Students get to see the insight and perspective of the guest speaker's particular field.

S.no	Name of the Speaker	Topic
1.	Ms. Paroma Singh	Importance of Earth Day
2.	Mr. Saurabh Singh	Hard Work and Dreams equals to success
3.	Mr. Harpreet Singh	Importance of outdoor activities
4.	Ms. Shradha Pandey	Importance of Hindi Language
5.	Ms. Nishtha Saxena	Healthy Eating
6.	Mr. Hamza Mujtaba	Cleanliness is next to Godliness
7.	Dr. Anuradha Roy	Hand Washing Techniques
8.	Mr. Animesh Kapoor	Green Earth is the call for the day
9.	Ms. Simi Srivastava	The art of story telling
10.	Mr. Rodney D Ryder	POCSO
11.	Mr. Lucky Puchhrat	Art of Communication



Ms. Paroma Singh



Mr. Saurabh Singh



Ms. Shradha Pandey



Ms. Nishtha Saxena



Mr. Harpreet Singh



Mr. Hamza Mujtaba



# WORKSHOPS

## 1. POCSO

The Guest Speaker Mr. Rodney D Dyer a renowned lawyer conducted an interactive session for students, teachers and non-teaching staff of the school sensitizing them about child sexual abuse and the Prevention of Children from Sexual Offences (POCSO) Act. The workshop was an eye-opener and sought to dispel notions and incorrect information about ways to handle sexual abuse cases. He educated the students that in addition to knowing what child abuse is and when it happens, it is equally important to recognise a potential sexual abuser and take necessary precaution when they can.

## 2. Korean Percussion - Samulnori

Music speaks what cannot be expressed, soothes the mind and gives it rest, heals the heart and makes it whole, flows from heaven to soul. With these words, the students learnt the Korean percussion music – Samulnori. They learnt playing different instruments like 'Janngu', 'Jing', 'Puk' and Kwaenhhwari in a two weeks workshop conducted by Ms. Park Eun a renowned personality in traditional Korean percussion music from Korea's National Gugak Centre. In its true essence it was an initiative to link students with the immensely rich history and diversity of South Korea.

## 3. Self Defense

A workshop on Right to Safety was conducted to educate girls about the protective measures that can be taken in life-threatening situations.

Apprising the students about the importance of Self Defence, Mr Pawan Kumar said that one needs to tap one's hidden physical strength and learn to RESPOND, not REACT. He motivated the students to speak about such crimes and gave them tips about what to do if they are trapped in an undesirable situation. The workshop was a real lesson for the girls that in today's world, it is important to realise their inner strength and not consider themselves as the weaker sex.

# COMMUNITY SERVICE PROGRAM

## 1. Prathmic Shiksha Vidhyalay

The Student council visited the school and donated Notebooks, Colours and other stationary items to the underprivileged students. It was a unique experience for our students who realised that it is important to thank God for all the blessings bestowed on them. The students moved on the road of empathy and gratitude.

## 2. Health Checkups

The school believes in walking with community as a whole. Keeping this in mind the school organized free health chekups for general health and Rubella Vaccination Camp.

## 3. Karo Sambhav

Collection of E-waste was conducted in the school premises in accordance with Karo Sambhav. This was a drive to create an awareness about the health hazards of discarding E waste in open and unmonitored.

## 4. Christmas Sale for Charity

Second year in a row the Christmas Sale was carried out. The students carried the sale with full Enthusiasm. They prepared the eatables themselves, organized the games stall. The money collected was donated for charity.



## CONCLUSION

In accordance to other activities the school takes pride in celebrating all the Festivals, National and International Days. We also witnessed our first Investiture Ceremony wherein the student council was donned with the responsibility to feel as leaders. The school was graced by various eminent personalities as chief guests for various ceremonies throughout the year. The students participated in the various Inter School competitions in NCR area. They won a total of 4 first and 7 third prizes.

S.No	Name of the School	Grade	Event	Prize
1.	DAV Public School, Pushpanjali Enclave	5	My Way of Art	3rd
		6	My Way of Art	1st
2.	Indus Valley Public School	7	Talk Show	3rd
		6 & 7	Geometrical Dress Designing	3rd
		6 & 7	Flower Arrangements	3rd
3.	Pragyan School	5	Declamation	3rd
		4 & 5	Math Maestro	3rd
		5	Clay Modelling	1st
4.	Vishwa Bharti Public School, Ghaziabad	3 & 4	Science Erudition	1st
5.	The Khaitan School	5	Photo Frame	3rd
		6 & 7	Dry Flower Arrangement	1st

Frequent visits and trips are also organized for the students for experiential learning. A list of places visited are: Parle Biscuit Factory, Delhi Zoo, National Museum, Botanical Garden, Agra, South Korean Cultural Centre, Parliament House, Temple and Gurudwara.

A delegation of 5 students represented the school at The Diplomathon Conference, at Kothari International School. Kartikeya Gupta of Grade 4 along with science teacher visited Bangalore to participate in Raman Young Scientist Innovator Award. The students also participated in Manga High Math Challenge online Math Quiz and bagged 2 Gold and 4 outstanding performance certificates.

